

The following is approved for public distribution to any and all of your associates. All events are open to the public. Please scroll down for a detailed summary of items described. Contact information for each item is provided.

Newsletters copies can be found on the Governor's Office on Tribal Relations (GOTR) website or the link below:

<http://gotr.azgovernor.gov/gotr/newsletters>

An events calendar for the announcements below can be found on the GOTR website or by visiting the link below:

<http://gotr.azgovernor.gov/events-calendar>

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### **1. U.S Department of Education: Director for the Office of Indian Education – November 8, 2016**

The mission of the Office of Elementary and Secondary Education is to promote academic excellence, enhance educational opportunities and equity for all of America's children and families, and to improve the quality of teaching and learning by providing leadership, technical assistance and financial support. The Office of Indian Education supports this mission through its direct work with states, local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students. The Director for the Office of Indian Education is a key leadership position in OESE and serves as a substantive resource to the Assistant Secretary for Elementary and Secondary Education on the formulation of policy, the design of operating programs, legislative proposals, and controversial and sensitive issues related to the education of American Indian and Alaskan Native students. In addition, the Director advises the senior Departmental officials and their offices on national trends and future needs of American Indians and Alaska Natives. Furthermore, the Director provides essential leadership in the facilitation and collaboration with the National Advisory Council on Indian Education (NACIE) to ensure that the statutory duties of NACIE are carried out, and serves as liaison between NACIE and senior Department officials.

For more information or to apply, please visit:

<https://www.usajobs.gov/GetJob/ViewDetails/453037700>

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### **2. ASU - American Indian Studies - Department Chair Position Announcement**

Job ID: 11784

Anticipated start date: July 1, 2017

Application deadline: November 18, 2016

The American Indian Studies Program in the College of Liberal Arts and Sciences at Arizona State University (ASU), Tempe Campus, invites applications for Director, with a concurrent appointment as tenured Professor. The anticipated start date is July 1, 2017.

The American Indian Studies Program (AIS) is a leading undergraduate and graduate degree program among Southwestern research universities. AIS offers B.S. and M.S. degrees, an undergraduate minor, and houses the Wicazo Sa Review: A Journal of Native American Studies. AIS scholarship and teaching focus on tribal sovereignty, cultural integrity, and identity of the American Indian nations and peoples. AIS faculty are embedded in Indigenous communities, work cooperatively with other departments and programs across the campus, engage in a national and international network of professional associations and consultancies, and are dedicated to providing access, retaining, and graduating American Indian students and students of all backgrounds in a climate that is welcoming and respectful of their languages and cultures. Located on the Tempe Campus, ASU's American Indian Studies is centered among twenty-one Arizona Indian nations, within a large urban Native population, and a growing university enrollment of more than 1,200 American Indian students from Arizona and elsewhere, making it a dynamic location to examine and address Indigenous issues.

The successful candidate will be committed to creating a learning environment conducive to critical and creative thought by and across ASU's diverse student, faculty, and community populations, and will work to advance an ambitious vision to: Be among the Top 5 American Indian Studies programs in the world, Provide models and research to demonstrate the value and relevance of American Indian Studies scholarship in support of American Indian nations, organizations, leadership, and community, Develop the growth of the graduate program

Reporting to the Dean of the College of Liberal Arts and Sciences through the Dean of Social Sciences, the Director will provide administrative leadership and academic vision, and will engage the faculty in shaping a productive, collegial environment that advances unit goals and objectives. The Director will also provide strong leadership in fiscal planning and administration, donor development and relations, the promotion of scholarship and external funding, development and implementation of strategic diversity initiatives related to faculty, staff and students, and in the exploration and development of opportunities for collaboration within and beyond the university.

Minimum Qualifications: Terminal degree in American Indian Studies or related field, A scholarly record commensurate with the rank of tenured Professor in the College of Liberal Arts and Sciences (advanced Associate Professors may be considered for expedited promotion to full in advance of start date), Demonstrated success in an administrative/leadership capacity

Desired Qualifications: Demonstrated work experience with interdisciplinary fields, tribal communities, community-based research, alumni and donor relations, A record of externally-funded research, Research focus in law, policy, decolonizing methodologies, governance, arts, economic development, traditional knowledge systems, cultural and intellectual property rights, or sustainability, Demonstrated success meeting the needs of diverse student populations and/or reaching out to diverse communities

To apply, please submit to [Alicia.Richardson@asu.edu](mailto:Alicia.Richardson@asu.edu) as a single PDF document: a letter of interest which outlines qualifications, a curriculum vitae, and contact information including email for three references. References may be contacted at a later stage of the search and only with the candidate's approval. Initial deadline for receipt of complete applications is November 18, 2016; if not filled, complete applications will be reviewed each week thereafter until the search is closed. A background check is required for employment.

For more information please contact, Alicia Richardson:  
[Alicia.Richardson@asu.edu](mailto:Alicia.Richardson@asu.edu) 480.727.6442

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**3. Arizona Department of Child Safety: Tribal and Indian Child Welfare Act (ICWA) Liaison – open until filled**

Job ID: 26129  
Salary: \$39,983.01 - \$71,563.86  
Location: 3003 N Central Ave, Phoenix, AZ 85012  
[www.dcs.az.gov](http://www.dcs.az.gov)

This position serves as the department's liaison with Arizona's 22 federally recognized Indian tribes and other state and federal entities that serve this population.

Job duties include: Represents the department for program and public advocacy to Tribal government officials and community organizations, to include facilitation and participation in tribal committees, forums, councils, etc., oversees and provides technical assistance and training on tribal consultation and ICWA policy, facilitates department compliance with the tribal consultation policy, consults, collaborates, and coordinates with tribal government representatives, Department of Child Safety (DCS) staff, and other entities in the delivery of child welfare services to Indian children and their families, supervises and manages DCS Policy Unit staff to ensure compliance, prepares a variety of federal and state reports; ensures completion of reports including the department's Title IV-B five year plan and annual tribal consultation reports, resolves contract issues with tribes and performs other duties appropriate to the assignment.

Knowledge includes: Tribal governmental structure and operations, including: political, organizational, decision-making processes, etc., culturally appropriate approaches of communication with Tribal leadership and governments, tribal resources and services, child rearing practices among American Indian families and tribal community traditions, ICWA, including applicable state laws, case law, rules, policies, procedures, and Title IV-B and IV-E requirement, child welfare and related state laws, policies, and procedures and principles and practices of management and supervision

OPEN UNTIL FILLED – First review of resumes will be Wednesday, November 2nd; resumes received after November 1st will be reviewed weekly as needed.

To apply, please visit:  
<https://azstatejobs.azdoa.gov/> and enter the Job ID in the search box

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**4. Arizona Conservation Corps Staff Openings**

Arizona Conservation Corps has two great staff openings, with the option of being based in Tucson or Flagstaff! We are hiring a Training and Logistics Director and an Individual Placement Program Director.

The Training and Logistics Director is a statewide position and works with program staff to support and develop trainings and with our logistics team to manage fleet and equipment.

The Individual Placement Program Director supports our individual placements statewide, works with project partners to develop internship opportunities, and recruits members for these programs.

For more information about these positions, please visit:

<http://azcorps.org/about/current-staff-openings/>

To apply, send a cover letter, resume, and references to our Operations Director, Russ Dickerson, at [russ@conservationlegacy.org](mailto:russ@conservationlegacy.org) . Positions are open until filled and subject to close without notice.

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**5. Assistant (Possibly Associate) Professor of Native American Studies – Oregon**

Salary: \$54,599

The Southern Oregon University (SOU) Native American Studies program invites applications for a tenure track faculty position in Native American Studies at the Assistant (possibly Associate) Professor level.

The person in this position will demonstrate a strong commitment to undergraduate teaching and mentoring, and will contribute to the development of the Native American Studies program (see <http://www.sou.edu/natam/index.html> ). This person should be able to teach the core three-quarter sequence in Native American Studies (NAS 201, 301, and 410) along with other courses to be determined according to the person's areas of interest and program needs. This person's specialization is open, but the program is especially interested in furthering course offerings on topics in language, ecology, and ethnobotany in a way that supports the tribal communities around SOU. This person will be a scholar-practitioner who can advance the program's objectives of furthering Native American Studies across the wider community and of integrating Native American needs and perspectives into teaching, scholarship, and service.

For more information or to apply, please visit:

<https://jobs.sou.edu/postings/5659>

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**6. US5451 Indian Environmental General Assistance Program (GAP) and Performance Partnerships Grants FY18 – December 1, 2016**

Actual Funds: \$16,249,000 (estimated)

The purpose of this program is to support the planning, development, and establishment of environmental protection programs, and the development and implementation of solid and hazardous waste programs on tribal lands. The goal of this program is to assist tribes in developing the capacity to administer environmental regulatory programs consistent with federal laws, and to develop and implement solid and hazardous waste programs for Indian lands in accordance with the Solid Waste Disposal Act. This program also provides technical assistance in the development of multimedia programs to address environmental issues on Indian lands.

For more information, eligibility and application, please visit:

[http://gn.ecivis.com/GO/gn\\_grantDetailExt/EMAILUUID/C709A903-2954-4C4C-96DF-E882146E31F9](http://gn.ecivis.com/GO/gn_grantDetailExt/EMAILUUID/C709A903-2954-4C4C-96DF-E882146E31F9)

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**7. Museums for America - FY17 Notice of Funding Opportunity - Deadline December 1, 2016**

Grant amount: \$5,000 - \$500,000

Grant Period: Up to 3 years

The Museums for America (MFA) program supports projects that strengthen the ability of an individual museum to serve its public. MFA has three project categories:

Learning Experiences: IMLS supports the unique ability of museums to open the door to meaningful knowledge and enhanced inquiry skills for people of all ages and backgrounds through multi-sensory learning, discovery, critical thinking, and problem solving. IMLS welcomes applications for projects that position museums as unique teaching and inquiry-focused institutions within today's formal and informal learning ecosystem. Successful projects will provide high-quality, inclusive educational opportunities that address particular audience needs. We encourage projects that are based upon current research in cognitive and behavioral science as well as best practices developed in museums and other informal learning environments.

Community Anchors: IMLS promotes the role of museums as essential partners in addressing the needs of their communities by leveraging their expertise, knowledge, physical space, technology, and other resources to identify and implement solutions. By strengthening museums' capacities for civic engagement, these projects contribute to the creation of livable, sustainable communities. IMLS welcomes applications for projects that empower museums to transform their roles in their communities from being community resources to being community catalysts. Museums have a role to play providing civic and cultural engagement, facilitating lifelong learning, promoting digital inclusion, and supporting economic vitality through programming and services. We envision museums to be highly collaborative, adopt co-creating strategies, and engage with a wide variety of cross-sector stakeholders to accomplish a sustained collective impact goal.

Collections Stewardship: IMLS supports the exemplary management, care, and conservation of, as well as broad access to and use of museum collections. Investments designed to contribute to the long-term preservation of materials and specimens are complemented by skill-building and capacity-expanding programs for museum staff, volunteers, and interns. IMLS welcomes applications for projects that address state-of-the-art collections care and collections-information management, curation, preventive conservation, conservation treatments, database creation and enhancement, digitization, and the use of digital tools to facilitate discovery and deepen engagement with museum collections.

For more information or to apply, please visit:  
<https://www.imls.gov/grants/available/museums-america>

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**8. US0985 Grants for Native Americans and Native American Caregiver Support Program -  
Deadline December 5, 2016**

The purpose of this program is to support the independence and well-being of tribal elders living in their communities with services that are evidence-based and consistent with locally determined needs. The program will provide funding through Part A: Grants for Native Americans/Alaska Natives Programs; Part B: Grants for Native Hawaiian Programs; and Part C: Grants for the Native American Caregiver Support Program, available to American Indians, Alaska Natives, and Native Hawaiians. Applicants that submit applications for both Part A and Part B may also receive funding for Part C.

Part A and Part B projects must include the following elements: Nutrition services, Information and assistance services, Other supportive services, as outlined on page 6 of the NOFA file, and Coordination with Title III

Projects also funded through Part C must include the following caregiver services: Dissemination of information, Assistance to caregiving in gaining access, Individual counseling, organization of support groups, and training to caregivers, Respite care to enable caregivers to temporarily be relieved from their responsibilities and Supplemental services,

For more information or to apply, please visit:  
[http://www.acl.gov/Funding\\_Opportunities/Announcements/docs/Title-VI/FY17-20TitleVIProgramAnnouncement\\_final.pdf](http://www.acl.gov/Funding_Opportunities/Announcements/docs/Title-VI/FY17-20TitleVIProgramAnnouncement_final.pdf)

For questions, please contact Cynthia I. LaCounte:  
[Cynthia.LaCounte@acl.hhs.gov](mailto:Cynthia.LaCounte@acl.hhs.gov)

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**9. American Indian and Alaska Native Early Head Start Expansion - Deadline December 12, 2016**

The Administration for Children and Families solicits applications from public or private non-profit organizations, including community-based and faith-based organizations, or for-profit agencies that wish to compete for funds that are available to provide American Indian and Alaska Native Early Head Start Expansion services to infants, toddlers, pregnant women, and their families. Funds in the amount of \$5,000,000 will be available to provide American Indian and Alaska Native Early Head Start Expansion program services to eligible infants, toddlers, pregnant women, and their families. Interested applicants may email the OHS Operations

For more information, please contact or visit the link below:

The Center at [OHSTech@reviewops.org](mailto:OHSTech@reviewops.org) or Shawna Pinckney at (888)242.0684  
[www.grants.gov/web/grants/view-opportunity.html?oppld=287554](http://www.grants.gov/web/grants/view-opportunity.html?oppld=287554)

**10. Arizona Veterans' Donation Fund - Deadline December 15, 2016**

The Arizona Veterans' Donation Fund, established in 1999 by the Arizona legislature, has helped fund programs that benefit veterans and their families throughout Arizona. Arizona State law specifies that tax-deductible donations to, and monies held in, this account can never revert to the State General Fund. The assets held in the account can only be used to benefit veterans in the State of Arizona through small grants and large grants, each with their own documented application process. In fiscal year 2013, for example, the Arizona Veterans' Donation Fund awarded over \$725,000 to veterans' programs and initiatives throughout the State. Proposals will be accepted from October 15, 2016 through December 15, 2016.

For detailed instructions on applying for a grant from the VDF Fund using eCivis, please visit:

<https://dvs.az.gov/sites/default/files/documents/files/VDF-Grant-eCivis-Instruction-Fall-2016.pdf>

For more general information, please visit:

<https://dvs.az.gov/donation-fund>

To speak to someone regarding the AVDF grants, please call or email:

602.234.8415 or [vdfgrants@azdvs.gov](mailto:vdfgrants@azdvs.gov)

**11. Federal Grants to Support Tribal Early Childhood Home Visiting**

The Department of Health and Human Services (HHS) Administration for Children and Families (ACF) awarded a \$350,000 grant to the Navajo Nation, in Window Rock, for the Tribal Maternal, Infant, and Early Childhood Home Visiting program.

Through the Tribal Home Visiting Program, ACF funds tribes, tribal organizations, and urban Indian organizations to implement and build knowledge about high-quality, culturally relevant, evidence-based home visiting programs that support the development of healthy, happy, and successful American Indian and Alaska Native (AIAN) children, families and communities.

Nineteen new cooperative agreements totaling \$9.4 million were awarded to grantees under the Tribal Home Visiting Grant program, which supports tribal communities to sustain or expand home visiting services.

"These awards represent our continued support to tribal communities to respond to the diverse needs of children and families in communities at risk," remarked Linda K. Smith, deputy assistant secretary for Early Childhood Development. "Through grants like Tribal Home Visiting, tribal communities have the opportunity to develop and maintain strong programs that deliver much needed services to families and reflect the values, culture and traditions of their community".

For more information about the program, please visit:

<http://www.acf.hhs.gov/eecd/home-visiting/tribal-home-visiting>

**12. ASU: Native American Heritage Month Kick Off – November 1, 2016**



When: Tuesday, November 1st from 11:30am – 1pm  
Location: Memorial Union North Stage (Tempe), 1290 S Normal Ave. Tempe, AZ 85287  
Come enjoy frybread, watch cultural performances and learn about the American Indian student organizations!

For questions, please contact Charlinda Haudley:  
[charlinda.haudley@asu.edu](mailto:charlinda.haudley@asu.edu) or 480.965.3611

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**13. ASU: Native American Heritage Month Kick off Downtown – November 2, 2016**

When: Wednesday, November 2nd from 6pm – 7:30pm  
Location: Nursing and Health Innovation North Bldg, 550 N 3rd St, Phoenix, AZ 85004 (Health North Rm 110)  
Hosted by Native Americans for Academics Success and Unity

For questions, please contact Charlinda Haudley:  
[charlinda.haudley@asu.edu](mailto:charlinda.haudley@asu.edu) or 480.965.3611

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**14. Native American Heritage Kickoff Festival – November 2, 2016**

When: Wednesday, November 2nd from 11:30am - 1:30pm  
Location: Gilbert Community College, Student Pavilion, 2626 E Pecos Rd, Chandler, AZ 85225  
For more information, please contact Katie Haar:  
[Katherine.Haar@cgc.edu](mailto:Katherine.Haar@cgc.edu) or 480-732-7150

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**15. 13th Annual "Fatherhood is Leadership" National Conference - November 2-4, 2016**

When: Wednesday, November 2-4, 2016  
Location: Double Tree Hotel by Hilton Hotel  
2100 S Priest Drive, Tempe, AZ 85282  
Early Registration September 2nd: \$390  
General Registration Sept. 3 - Nov. 4: \$415  
Certified NAFFA Facilitator Discount: \$25 off

If you work in the field of Family Services, Criminal Justice, Child Welfare, Health and Human Services we invite you to attend an extraordinary conference focusing on Fatherhood, Motherhood, and Keeping Families Together! This two and a half day conference will offer 16 diverse and topic relevant workshops that will provide skill building, professional growth, networking opportunities and a unique educational experience.

Featured keynote speakers include: Frantz Beasley President/Co-Founder AZ Common Ground, William Mendoza Executive Director of the White House Initiative on American Indian and Alaska Native Education, and Albert M. Pooley President of Native American Fatherhood and Families Association.

To register or for more information regarding event and hotel, please visit:  
<http://nativeamericanfathers.org/event/fatherhood-is-leadership/>

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**16. ASBA 101 Lunch and Learn – November 3, 2016**

When: Thursday, November 3rd from 11am – 12:30pm  
Location: ASBA's Business Education Center, 4600 E Washington St, Suite 341, Phoenix, AZ 85034

Whether you are a brand new member, a current member who wants updated benefit information, or a future member who would like to "try before you buy," you are invited to attend our ASBA 101 event! Lunch will be provided.

Please register by November 3rd if you'd like to attend:  
<https://asba.site-ym.com/events/register.aspx?id=751192&itemid=81355ff9-7997-4385-b40d-b816758f6b87>

For questions, please contact Nicci Latino:  
[nlatino@asba.com](mailto:nlatino@asba.com) or 602.306.4000

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**17. A Sunset Tribute in Honor of Our Veterans - November 7, 2016**

When: November 7, 2016 5pm - 8pm

Location: American Indian Veterans National Memorial, Central Courtyard, Steele Auditorium  
2301 North Central Avenue Phoenix, AZ 85004 (Heard Museum)

Cost: Free

Join veterans groups, color guards, performers and speakers at the American Indian Veterans National Memorial on the grounds of the Heard Museum for a special sunset tribute to veterans of the U.S. armed forces, followed by a reception commemorating the 50th anniversary of the Vietnam War inside the museum's Steele Auditorium.

The featured speaker is Richard H. Carmona, M.D., M.P.H., FACS, 17th surgeon general of the United States and distinguished professor at the University of Arizona.

After the 5 p.m. ceremony, attendees are invited to the Steele Auditorium for a 6 to 8 p.m.

commemorative reception presented by Chapter 432 of the Vietnam Veterans of America. Wanda Wright, director of the Arizona Department of Veterans Services, will give remarks at this reception.

Earlier in the day, observe Vietnam-era artists painting in the Central Courtyard and enjoy music performed by the Larry Redhouse Trio from 11 a.m. to 4 p.m.

For more information, please visit:

<http://heard.org/event/sunset-tribute-honor-veterans/>

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**18. ASU: Honoring our Native American Veterans – November 7, 2016**

When: Monday, November 7th from 11:30 a.m. - 2 p.m.

Location: Hayden Lawn, 300 Orange Mall, Tempe, AZ 85281

Hosted by Native Americans Taking Initiatives ON Success

For questions, please contact Charlinda Haudley:

[charlinda.haudley@asu.edu](mailto:charlinda.haudley@asu.edu) or 480.965.3611

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**19. Native American Celebration Dinner – November 9, 2016**

When: Wednesday, November 9th from 5pm – 7pm

Location: Gateway Community College, IE building, 3rd floor balcony, 108 N 40th St, Phoenix, AZ 85034

Join students, families, faculty and staff as we celebrate Native American Heritage Month with an evening dinner on the balcony overlooking the spectacular Phoenix skyline. Guest speakers include Dr. Marisa Duarte, Assistant Professor, Arizona State University and a Native American Student Panel. This event is sponsored by MCCC American Indian Outreach, United Tribal Employee Council, GateWay Community College's President's Office, and the GWCC Hoop of Learning Program.

To RSVP, please visit:

<https://docs.google.com/forms/d/e/1FAIpQLSfnuRiQjDIgZiHL2PU3-21hyDE90XyqTxonF3Cp1uF8JpPNtA/viewform?c=0&w=1>

For questions, please contact Andrew Stuck:

[Andrew.stuck@gatewaycc.edu](mailto:Andrew.stuck@gatewaycc.edu) or 602.286.8188

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**20. Reservation Economic Summit (RES) New Mexico - November 14-17, 2016**

Location: Buffalo Thunder Resort & Casino, Santa Fe, NM

Event Registration for American Indian/Alaska Native/Canadian First Nations Owned Small Businesses & Entrepreneurs, Non-Profits: \$375

Event Registration for Tribes, Tribal Enterprises, ANC's, Canadian, Government and MBE: \$425

Early bird pricing ends September 2, 2016



RES New Mexico is a multifaceted event presented by The National Center For American Indian Enterprise Development and features unparalleled access to respected tribal leaders, members of congress, federal agency representatives, state and local elected officials and top executives. RES New Mexico will take place November 14-17, 2016 at the fabulous Buffalo Thunder Hotel & Casino in Santa Fe, New Mexico.

To register or for more information please visit:  
<http://res.ncaied.org/res-new-mexico-registration/>

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**21. Business Diversity Summit - November 15, 2016**

When: Tuesday, November 15, 2016 from 7:30am - 10:30am  
Location: Arizona Biltmore  
2400 E. Missouri Ave, Phoenix, AZ 85016  
Price: \$75

The Phoenix MBDA Business Center and the Arizona Hispanic Chamber of Commerce will host the 5TH Annual Business Diversity Summit on November 15, 2016, 7:30 a.m. to 10:30 a.m., at the Arizona Biltmore in Phoenix.

The event spotlights the growing contributions of minority-owned businesses in Arizona. Major components include the 5TH Annual inductions into the Arizona Million Dollar Circle of Excellence recognizing companies that do at least \$1 million of business with minority-owned suppliers; and the presentation of the annual Phoenix Minority Business Enterprise Awards.

For more information or to register, please visit:  
<http://www.azhcc.com/events/Business-Diversity-Summit-645/details>

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**22. American Indian Excellence in Leadership Awards – November 16, 2016**

When: Wednesday, November 16, 2016 at 5pm  
Location: Hilton Scottsdale Resort, 6333 N Scottsdale Rd, Scottsdale, AZ 85250  
Cost: \$60

Each year we host a dinner to celebrate those in the American Indian community who have demonstrated outstanding leadership and commitment to the advancement, promotion, and development of the cultural, educational, social, economic, or political welfare of the American Indian Community or have provided significant contributions to the local American Indian economy.

We proudly announce the 34th Annual Arizona American Indian Excellence in Leadership awardees and invite you to join us in honoring and celebrating their accomplishments!

To register or for more information, please visit:  
<http://phxindcenter.com/community-engagement/leadership-awards/>

For questions, please contact Bree:  
602.264.6768

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**23. Go International – International Tourism Training – January 9-10, 2017**

When: Monday – Tuesday, January 9-10, 2016  
Location: Albuquerque, NM  
Cost: \$175 AIANTA members, \$200 non-members

This two-day training is part of AIANTA's International Outreach program and is designed to introduce the international market to tribes and tribal businesses looking to create an international marketing approach.

Go International will provide a tailored, focused training in the international market by experts in the field, and will support participants as they identify their tourism product(s) for pricing, packaging and presenting and selling to markets overseas. The training has information for new programs, as well as established programs.

For questions, please contact Rachel Cromer Howard:  
[rcromer@aianta.org](mailto:rcromer@aianta.org) or 505.724.3578

To register or more information, please visit:  
[http://www.aianta.org/International\\_Marketing.aspx](http://www.aianta.org/International_Marketing.aspx)

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#### **24. NHW Community Health Center Dental Clinic Now Accepting Patients**

Location: 2423 W. Dunlap, Suite 140, Phoenix, Arizona 85021  
Dental Hours: Monday-Friday 8:00 a.m.-5:00 p.m., same day appointments are available

The NHW Community Center accepts private insurance, AHCCCS, or individuals without insurance. For more information to make an appointment email Yvonne or call: 602.279.5351 [ylong@nachci.com](mailto:ylong@nachci.com)

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#### **25. ASU Veterans Upward Bound: Preparing Vets for Success**

The Veterans Upward Bound Project (VUB) at Arizona State University (ASU) is a federally funded educational program that serves veterans who are either low-income or potential first-generation college students. Veterans Upward Bound's mission is to motivate and assist veterans as they pursue higher education. The goal of VUB is to improve veterans' academic skills by providing FREE courses in English (composition & literature), mathematics (basic math to precalculus), computer literacy, laboratory science, foreign language and college planning (including financial literacy & career guidance) in order to enroll in and earn a postsecondary degree at the educational institution of their choice.

Message to Veterans: Arizona State University is extremely proud of its academic excellence. Our open-entry and open-exit program allows you to start at the earliest date possible and to finish as soon as you reach the skill levels required for your program. In addition to our classroom instruction we assist you with the application process for admissions and financial aid to a postsecondary program. While we hope that you give our ASU programs your serious consideration, we do remind you that you are free to select any given program at the school of your choice.

There is no monetary expense for the veteran who qualifies to enroll in our program. The only real expenditure is in the form of time and effort. Our staff members believe that our veterans are capable of reaching whatever academic goals they may choose. We have all heard that "the longest journey begins with the first step". We sincerely hope that you will take advantage of our program and allow us to be of assistance in your journey.

We thank you for your service to our country and invite you to stop by our office at your earliest convenience.

For more information, please email/call or visit:  
[julia.gusse@asu.edu](mailto:julia.gusse@asu.edu) or 480.965.3944  
<https://eoss.asu.edu/trio/vub>

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#### **26. AIANTA: Tourism Development Internships Available**

Work with the premier American Indian tourism association on the first tribal destination website! This interactive website is a tremendous tool for tribes to promote their destinations, attractions and events. Learn about what the tribes are sharing with visitors and help Indian Country use cultural tourism as an economic benefit for their communities.

AIANTA has part-time internship opportunities available for students able to telecommute and work remotely with our team members based in Albuquerque and Washington, D.C. The internship program

provides an opportunity to work in a communications role to contribute to AIANTA's new landmark destination website, [NativeAmerica.travel](http://NativeAmerica.travel).

Interns must dedicate a minimum of 10 hours per week for at least eight weeks. The fall/winter internship period starts November 8th and ends February 7th. Working hours during the week are flexible. Internships are unpaid, however, interns earn incentive-based reward; are eligible for AIANTA's Tourism and Hospitality Scholarships; receive tourism training; receive membership for two years and obtain course credit through their academic institutions, if applicable.

For more information, please contact Anna Barrera:  
[Anna.barrera@nativeamerica.travel](mailto:Anna.barrera@nativeamerica.travel)

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