Governor's Office on Tribal Relations Newsletter – 11/10/16

The following is approved for public distribution to any and all of your associates. All events are open to the public. Please scroll down for a detailed summary of items described. Contact information for each item is provided.

Newsletters copies can be found on the Governor's Office on Tribal Relations (GOTR) website or the link below:

http://gotr.azgovernor.gov/gotr/newsletters

An events calendar for the announcements below can be found on the GOTR website or by visiting the link below:

http://gotr.azgovernor.gov/events-calendar

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15. ASU Veterans Upward Bound: Preparing Vets for Success

Please consider the environment before printing this document.

Kristine FireThunder Policy Advisor on Tribal Relations Office of the Governor 1700 West Washington Street, Suite 235 Phoenix, AZ 85007 O: (602)542-4426

1. ASU: American Indian Studies - Department Chair Position Announcement - Deadline November 18, 2016

Job ID: 11784 Anticipated start date: July 1, 2017 Application deadline: November 18, 2016 The American Indian Studies Program in the College of Liberal Arts and Sciences at Arizona State University (ASU), Tempe Campus, invites applications for Director, with a concurrent appointment as tenured Professor. The anticipated start date is July 1, 2017.

The successful candidate will be committed to creating a learning environment conducive to critical and creative thought by and across ASU's diverse student, faculty, and community populations, and will work to advance an ambitious vision to: Be among the Top 5 American Indian Studies programs in the world, Provide models and research to demonstrate the value and relevance of American Indian Studies scholarship in support of American Indian nations, organizations, leadership, and community, Develop the growth of the graduate program

Minimum Qualifications: Terminal degree in American Indian Studies or related field, A scholarly record commensurate with the rank of tenured Professor in the College of Liberal Arts and Sciences (advanced Associate Professors may be considered for expedited promotion to full in advance of start date), Demonstrated success in an administrative/leadership capacity

Desired Qualifications: Demonstrated work experience with interdisciplinary fields, tribal communities, community-based research, alumni and donor relations, A record of externally-funded research, Research focus in law, policy, decolonizing methodologies, governance, arts, economic development, traditional knowledge systems, cultural and intellectual property rights, or sustainability, Demonstrated success meeting the needs of diverse student populations and/or reaching out to diverse communities

To apply, please submit to <u>Alicia.Richardson@asu.edu</u> as a single PDF document: a letter of interest which outlines qualifications, a curriculum vitae, and contact information including email for three references. References may be contacted at a later stage of the search and only with the candidate's approval. Initial deadline for receipt of complete applications is November 18, 2016; if not filled, complete applications will be reviewed each week thereafter until the search is closed. A background check is required for employment.

For more information please contact, Alicia Richardson: <u>Alicia.Richardson@asu.edu</u> 480.727.6442

2. AZ Department of Health Services: Behavioral Health Technician Job Id: 26499 Salary: \$31,908 Location: Arizona State Hospital, 501 N. 24th St, Phoenix, AZ 85008

Job summary:

Provides direct care staff work to psychiatric patients on a rotational schedule and may be required to work any shift or day of the week to meet the needs of the hospital and the patients.

Responsibilities include:

Assisting and orientating patients upon admission by explaining the Hospital policies, patient rights, and their individual treatment plans, provide physical and psychological care to psychiatric patients, documenting patient treatment as well as patient information pertaining to changes in behavior, moods, conversations, group attendance, signs of physical illness, and objective observations according to hospital policies and procedures, leading recreational and therapeutic activities by teaching patients daily living activities such as money management, social skills, community living skills, coping skills, and community resources as a part of discharge planning, responding to psychiatric and medical emergencies, using approved interventions per hospital policy, maintaining safety and security for patients and staff, orienting new MHPS 1's and MHPS 2's floating to the unit, and serving as a group leader for emergency interventions in the absence of a MHPS 4 or Psychiatric Nurse.

For more information or to apply for the position, please visit: <u>https://azstatejobs.azdoa.gov/</u> and enter the job id in the search bar

3. US5451 Indian Environmental General Assistance Program (GAP) and Performance Partnerships Grants FY18 - December 1, 2016

Actual Funds: \$16,249,000 (estimated)

The purpose of this program is to support the planning, development, and establishment of environmental protection programs, and the development and implementation of solid and hazardous waste programs on tribal lands. The goal of this program is to assist tribes in developing the capacity to administer environmental regulatory programs consistent with federal laws, and to develop and implement solid and hazardous waste programs for Indian lands in accordance with the Solid Waste Disposal Act. This program also provides technical assistance in the development of multimedia programs to address environmental issues on Indian lands.

For more information, eligibility and application please visit: http://gn.ecivis.com/GO/gn_grantDetailExt/EMAILUUID/C709A903-2954-4C4C-96DF-E882146E31F9

4. Museums for America - FY17 Notice of Funding Opportunity - Deadline December 1, 2016 Grant amount: \$5,000 -\$500,000 Grant Period: Up to 3 years

The Museums for America (MFA) program supports projects that strengthen the ability of an individual museum to serve its public. MFA has three project categories:

Learning Experiences: IMLS supports the unique ability of museums to open the door to meaningful knowledge and enhanced inquiry skills for people of all ages and backgrounds through multi-sensory learning, discovery, critical thinking, and problem solving. IMLS welcomes applications for projects that position museums as unique teaching and inquiry-focused institutions within today's formal and informal learning ecosystem. Successful projects will provide high-quality, inclusive educational opportunities that address particular audience needs. We encourage projects that are based upon current research in cognitive and behavioral science as well as best practices developed in museums and other informal learning environments.

Community Anchors: IMLS promotes the role of museums as essential partners in addressing the needs of their communities by leveraging their expertise, knowledge, physical space, technology, and other resources to identify and implement solutions. By strengthening museums' capacities for civic engagement, these projects contribute to the creation of livable, sustainable communities. IMLS welcomes applications for projects that empower museums to transform their roles in their communities from being community resources to being community catalysts. Museums have a role to play providing civic and cultural engagement, facilitating lifelong learning, promoting digital inclusion, and supporting economic vitality through programming and services. We envision museums to be highly collaborative, adopt co-creating strategies, and engage with a wide variety of cross-sector stakeholders to accomplish a sustained collective impact goal.

Collections Stewardship: IMLS supports the exemplary management, care, and conservation of, as well as broad access to and use of museum collections. Investments designed to contribute to the long-term preservation of materials and specimens are complemented by skill-building and capacity-expanding programs for museum staff, volunteers, and interns. IMLS welcomes applications for projects that address state-of-the-art collections care and collections-information management, curation, preventive conservation, conservation treatments, database creation and enhancement, digitization, and the use of digital tools to facilitate discovery and deepen engagement with museum collections.

For more information or to apply, please visit: https://www.imls.gov/grants/available/museums-america

5. US0985 Grants for Native Americans and Native American Caregiver Support Program - Deadline December 5, 2016

The purpose of this program is to support the independence and well-being of tribal elders living in their communities with services that are evidence-based and consistent with locally determined needs. The

program will provide funding through Part A: Grants for Native Americans/Alaska Natives Programs; Part B: Grants for Native Hawaiian Programs; and Part C: Grants for the Native American Caregiver Support Program, available to American Indians, Alaska Natives, and Native Hawaiians. Applicants that submit applications for both Part A and Part B may also receive funding for Part C.

Part A and Part B projects must include the following elements: Nutrition services, Information and assistance services, other supportive services, as outlined on page 6 of the NOFA file, and Coordination with Title III

Projects also funded through Part C must include the following caregiver services: Dissemination of information, Assistance to caregiving in gaining access, Individual counseling, organization of support groups, and training to caregivers, Respite care to enable caregivers to temporarily be relieved from their responsibilities and Supplemental services,

For more information or to apply, please visit: http://www.acl.gov/Funding_Opportunities/Announcements/docs/Title-VI/FY17-20TitleVIProgramAnnouncement_final.pdf

For questions, please contact Cynthia I. LaCounte: Cynthia.LaCounte@acl.hhs.gov

6. American Indian and Alaska Native Early Head Start Expansion - Deadline December 12, 2016 The Administration for Children and Families solicits applications from public or private non-profit organizations, including community-based and faith-based organizations, or for-profit agencies that wish to compete for funds that are available to provide American Indian and Alaska Native Early Head Start Expansion services to infants, toddlers, pregnant women, and their families. Funds in the amount of \$5,000,000 will be available to provide American Indian and Alaska Native Early Head Start Expansion program services to eligible infants, toddlers, pregnant women, and their families. Interested applicants may email the OHS Operations

For more information, please contact or visit the link below: The Center at <u>OHSTech@reviewops.org</u> or Shawna Pinckney at (888)242.0684 <u>www.grants.gov/web/grants/view-opportunity.html?oppId=287554</u>

7. Arizona Veterans' Donation Fund - Deadline December 15, 2016 (Grant opportunity for general use)

The Arizona Veterans' Donation Fund, established in 1999 by the Arizona legislature, has helped fund programs that benefit veterans and their families throughout Arizona. Arizona State law specifies that taxdeductible donations to, and monies held in, this account can never revert to the State General Fund. The assets held in the account can only be used to benefit veterans in the State of Arizona through small grants and large grants, each with their own documented application process. In fiscal year 2013, for example, the Arizona Veterans' Donation Fund awarded over \$725,000 to veterans' programs and initiatives throughout the State. Proposals will be accepted from October 15, 2016 through December 15, 2016.

For detailed instructions on applying for a grant from the VDF Fund using eCivis, please visit: https://dvs.az.gov/sites/default/files/documents/files/VDF-Grant-eCivis-Instruction-Fall-2016.pdf

For more general information, please visit: <u>https://dvs.az.gov/donation-fund</u>

To speak to someone regarding the AVDF grants, please call or email: 602.234.8415 or <u>vdfgrants@azdvs.gov</u>

8. East Valley Veterans Parade – November 11, 2016

When: Friday, November 11th at 11 AM (lasts approximately 1.5 hours) Location: The East Valley Veterans Parade starts on Center Street and University in Mesa and runs South on Center St. to 1st St, it then turns west onto 1st St and continues to Robson (route map can be found at <u>http://evvp.org/parade-route-map/</u>)

The East Valley Veterans Parade provides an opportunity for the community to gather in honoring, thanking and celebrating local Veterans, active Military and their families.

Join us in this spirited celebration. Bring your family and friends to the parade on Friday.

For more information, please visit: http://evvp.org/about-evvpa/

For questions, please contact: 480.684.2324

9. Hats off to Heroes: Tucson's Tribute to America's Veterans – November 12, 2016 When: Saturday, November 12th – all day event

Location: Reid Park and DeMeester Band Shell, Tucson, AZ 830 S. Country Club Road, Tucson, AZ 85716

Show your support for our Veterans at Tucson's Hats off to Heroes Celebration! Bring your family, friends and neighbors to the 3rd annual event brought to you by Tucson Subaru.

This free day-long event has everything from a 5k run to Tucson's largest fireworks display. In the evening come hear your very own Tucson Pops Orchestra perform patriotic favorites with guest artists, the American Bombshells. Throughout the day stop by to hear local bands, check out military displays and feast on your favorite food truck cuisine.

For more information, please visit: http://www.hatsofftoheroes.org/

For questions, please call: 520.329.1271

10. Reservation Economic Summit (RES) New Mexico - November 14-17, 2016

Location: Buffalo Thunder Resort & Casino, Santa Fe, NM

Event Registration for American Indian/Alaska Native/Canadian First Nations Owned Small Businesses & Entrepreneurs, Non-Profits: \$375

Event Registration for Tribes, Tribal Enterprises, ANC's, Canadian, Government and MBE: \$425 Early bird pricing ends September 2, 2016

RES New Mexico is a multifaceted event presented by The National Center For American Indian Enterprise Development and features unparalleled access to respected tribal leaders, members of congress, federal agency representatives, state and local elected officials and top executives. RES New Mexico will take place November 14-17, 2016 at the fabulous Buffalo Thunder Hotel & Casino in Santa Fe, New Mexico.

To register or for more information please visit: http://res.ncaied.org/res-new-mexico-registration/

11. Business Diversity Summit - November 15, 2016 When: Tuesday, November 15, 2016 from 7:30am - 10:30am Location: Arizona Biltmore 2400 E. Missouri Ave, Phoenix, AZ 85016 Price: \$75 The Phoenix MBDA Business Center and the Arizona Hispanic Chamber of Commerce will host the 5TH Annual Business Diversity Summit on November 15, 2016, 7:30 a.m. to 10:30 a.m., at the Arizona Biltmore in Phoenix.

The event spotlights the growing contributions of minority-owned businesses in Arizona. Major components include the 5TH Annual inductions into the Arizona Million Dollar Circle of Excellence recognizing companies that do at least \$1 million of business with minority-owned suppliers; and the presentation of the annual Phoenix Minority Business Enterprise Awards.

For more information or to register, please visit: http://www.azhcc.com/events/Business-Diversity-Summit-645/details

12. American Indian Excellence in Leadership Awards - November 16, 2016 When: Wednesday, November 16, 2016 at 5pm Location: Hilton Scottsdale Resort, 6333 N Scottsdale Rd, Scottsdale, AZ 85250 Cost: \$60

Each year we host a dinner to celebrate those in the American Indian community who have demonstrated outstanding leadership and commitment to the advancement, promotion, and development of the cultural, educational, social, economic, or political welfare of the American Indian Community or have provided significant contributions to the local American Indian economy.

We proudly announce the 34th Annual Arizona American Indian Excellence in Leadership awardees and invite you to join us in honoring and celebrating their accomplishments!

To register or for more information, please visit: http://phxindcenter.com/community-engagement/leadership-awards/

For questions, please contact Bree: 602.264.6768

13. 2016 Government-to-Government Annual Tribal Consultation on Violence against Women – December 6, 2016

When: Tuesday, December 6th from 9am – 5:30pm (Pacific Time) Location: Renaissance Palm Springs, 888 E. Tahquitz Canyon Way, Palm Springs, CA 92262, 760.322.6000

The U.S. Department of Justice, Office on Violence against Women invites Tribal Leaders to join the 2016 Annual Government-to-Government Violence against Women Tribal Consultation. The purpose of this consultation is to solicit recommendations on enhancing safety for American Indian and Alaska Native women, strengthening the Federal response to the crimes of domestic violence, dating violence, sexual assault, stalking, and sex trafficking, and administering grant funds.

For more information including on lodging, please visit: <u>http://ovwconsultation.org/</u> To register for this event, please visit: <u>https://www.regonline.com/Register/Checkin.aspx?EventId=1741930</u>

For questions, please contact Lorraine Edmo: Lorraine.edmo@usdoj.gov

14. Go International - International Tourism Training - January 9-10, 2017 When: Monday - Tuesday, January 9-10, 2016 Location: Albuquerque, NM Cost: \$175 AIANTA members, \$200 non-members This two-day training is part of AIANTA's International Outreach program and is designed to introduce the international market to tribes and tribal businesses looking to create an international marketing approach.

Go International will provide a tailored, focused training in the international market by experts in the field, and will support participants as they identify their tourism product(s) for pricing, packaging and presenting and selling to markets overseas. The training has information for new programs, as well as established programs.

For questions, please contact Rachel Cromer Howard: rcromer@aianta.org or 505.724.3578

To register or more information, please visit: http://www.aianta.org/International_Marketing.aspx

15. ASU Veterans Upward Bound: Preparing Vets for Success

The Veterans Upward Bound Project (VUB) at Arizona State University (ASU) is a federally funded educational program that serves veterans who are either low-income or potential first-generation college students. Veterans Upward Bound's mission is to motivate and assist veterans as they pursue higher education. The goal of VUB is to improve veterans' academic skills by providing FREE courses in English (composition & literature), mathematics (basic math to precalculus), computer literacy, laboratory science, foreign language and college planning (including financial literacy & career guidance) in order to enroll in and earn a postsecondary degree at the educational institution of their choice.

Message to Veterans: Arizona State University is extremely proud of its academic excellence. Our openentry and open-exit program allows you to start at the earliest date possible and to finish as soon as you reach the skill levels required for your program. In addition to our classroom instruction we assist you with the application process for admissions and financial aid to a postsecondary program. While we hope that you give our ASU programs your serious consideration, we do remind you that you are free to select any given program at the school of your choice.

There is no monetary expense for the veteran who qualifies to enroll in our program. The only real expenditure is in the form of time and effort. Our staff members believe that our veterans are capable of reaching whatever academic goals they may choose. We have all heard that "the longest journey begins with the first step". We sincerely hope that you will take advantage of our program and allow us to be of assistance in your journey.

We thank you for your service to our country and invite you to stop by our office at your earliest convenience.

For more information, please email/call or visit: julia.gusse@asu.edu or 480.965.3944 https://eoss.asu.edu/trio/vub

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